How Material and Economic resources shape assessment, feedback, and Learning

* Making Handbook for each module – An agreement of Tutor and student on aim, assessment, and outcomes
* MYMO – A resource to help make smooth the transition to online teaching.
* MCQs – Marks automatically
* Online Learning – e.g., oscees which is observation-based assessment is now done online.
* Turnitin -> but no anonymised marking
* Innovation of the University making PGCHE a resource teacher can access.
* Do group sizes also affect this?
* Access to specific software that may facilitate or constrain learning.
* Tutor work-load balance